Spanish 3 Unit 1: Teacher Instructions

Interpersonal Assessment

Getting to know you

It’s the beginning of the school year and you are about to do to the first meeting of the international study abroad program of the school year. Since the requirements of these meetings are that only Spanish is to be spoken during the meeting, you are a little nervous about attending and want to practice with your friend. You meet after school at Starbucks to talk about things that you did over the summer and you happen to meet an exchange student who is here from Córdoba, Argentina. During the 3 minute conversation, you will introduce yourself and talk a little about yourselves and several things you did over the summer. Exchange as much personal information about yourself as you can think about. Here are some ideas of things to talk about: age, where you live, what grade you are in, what you did over the summer, what classes you are in this year, your family, etc…. These are only suggestions. Talk about anything that you can think of that describes who you are!

You will be partnered with two classmates. Assign yourselves a number and the teacher will tell you which number will be the exchange student. As soon as you have your roles, you will have 2 minutes to talk amongst yourselves and to think about what kinds of things you might say in a conversation like this.

You will then have 3 minutes to complete the conversation.

You will be checking off the following on your Target Language Tasks document by completing this assignment.

* I can understand when other tell about recent past events.
* I can ask common getting-to-know-you type questions.
* I can discuss what I did over the summer.
* I can introduce myself in a variety of ways.
* I can introduce others in a variety of ways.
* I can tell about recent past events as part of getting acquainted with classmates.

*Teachers:*

* *Put students in groups of three. Ask students to number off 1-3. Once they have a number, randomly select one of the numbers to play the role of the exchange student.*
* *Give the students two minutes to read over the situation and think about how they will start off.*
* *The students will then have up to three minutes to carry on the conversation.*
* *If any student gets stuck on what to say, the others will need to do what they can to keep the conversation going.*

Target Language Tasks:

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* I can ask common getting-to-know-you type questions.
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* I can introduce others in a variety of ways.
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*Spanish3 Unit 1: Language Immersion*

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