Level 3 Interactive Tasks
Holistic Rubric

Does Not Meet Expectations   **Range: 69% and Below**

Content of Message	Content minimal and/or frequently inappropriate; ideas repetitive and/or irrelevant.
Comprehensibility of Message	Message barely comprehensible, requiring frequent interpretation; pronunciation may frequently interfere with communication.
Quality of Interaction	Minimal engagement in the interaction; little ability to sustain the conversation.
Fluency	Speech halting and uneven with long pauses or incomplete thoughts.
Vocabulary	Inadequate and/or inaccurate use of vocabulary.
Language Control	Emerging use of basic language structures.

Almost Meets Expectations   **Range: 70% - 79%**

Content of Message	Content somewhat adequate and mostly appropriate; ideas expressed with very little elaboration or detail.
Comprehensibility of Message	Message mostly comprehensible, requiring interpretation; pronunciation may occasionally interfere with communication.
Quality of Interaction	Some engagement in the interaction; some ability to sustain the conversation.
Fluency	Speech choppy and/or slow with frequent pauses; few or no incomplete thoughts.
Vocabulary	Somewhat inadequate and/or inaccurate use of vocabulary and too basic for this level.
Language Control	Emerging control of basic language structures.

Meets Expectations   **Range: 80% - 89%**

Content of Message	Content adequate and appropriate; ideas developed with some elaboration and detail.
Comprehensibility of Message	Message comprehensible, requiring minimal interpretation; pronunciation does not interfere with communication.
Quality of Interaction	Consistent engagement in the interaction; ability to sustain the conversation.
Fluency	Speech shows some hesitation but speaker manages to continue and complete thoughts.
Vocabulary	Adequate and accurate use of vocabulary for this level.
Language Control	Control of basic language structures.

Exceeds Expectations   **Range: 90% - 100%**

Content of Message	Content rich; ideas developed with elaboration and detail.
Comprehensibility of Message	Message readily comprehensible, requiring no interpretation; pronunciation enhances communication.
Quality of Interaction	Consistent engagement in the interaction; ability to sustain and advance the conversation.
Fluency	Speech shows few pauses or false starts.
Vocabulary	Rich use of vocabulary and appropriate use of idiomatic expressions.
Language Control	Control of basic language structures with occasional use of advanced language structures.
Mechanics	Few or no errors in spelling, use of diacritical marks, punctuation, and/or capitalization.

Note: *In an extreme case where the response is nonsensical, completely inappropriate and/or completely unrelated to the task, the response may be considered unratable.*