

Laura Terrill
August 2014

Developing the Three Modes of Communication:
Effective Unit and Lesson Design

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Keys to Planning for Learning: Effective Curriculum, Unit and Lesson Design:
<http://www.actfl.org/publications/books-and-brochures/the-keys-planning-learning>

August 2014

Key Powerpoint Slides	
Agenda	Agenda Fort Bend August Three Modes ... Details Download 82 KB
Fort Bend Thematic Unit Scope and Sequence	fort_bend_themes_3_3_final.docx Details Download 24 KB
Intro to New TEKS	Intro to New TEKS_Region 10 15 Feb 201... Details Download 666 KB
TEKS Deconstructed	TEKS 2014 Deconstructed.docx Details Download 29 KB
Thematic Planning Visual	diagram-FINAL-Revised with 5cs and ma... Details Download 120 KB
NCSSFL-ACTFL Global Benchmarks	NCSSFL-ACTFL Global Can-Do Benchma... Details Download 421 KB

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Develop the Role Play

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Make plans for your time in Puerto Rico.

- Discuss what you would do each day; consider the weather.
- Comment on what teenagers in Puerto Rico like to do.
- Discuss something you really want to do and something that isn't of great interest.
- Justify why you don't want to do something.

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Talking about realia....

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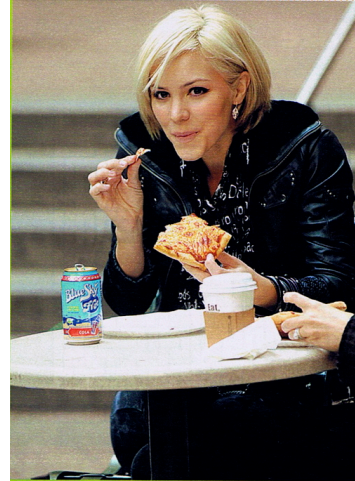
Pair students. Give them a time limit and tell them to create a conversation that incorporates the information found in the document/visual. Tell them to start over if they run out of things to say.



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Teach Circumlocution *What's different?*

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Maintain the Conversation

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Students try to keep the conversation going on a single topic by asking questions and commenting on their partner's responses. Each student has an envelope of questions related to the topic to pull out when they get stuck. At the end of the time limit, students want to be the partner who pulled out the fewest questions, signaling the partner who best sustained the conversation.

- What do you like to do?
- What do you usually do in summer, winter, etc?
- What do you do when you have an evening at home?
- What is your favorite way to spend a Saturday?
- What chores do you have to do at home?
- When do you usually study?
- How often do you fix dinner? What do you cook?

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Maintain the Conversation

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Structured Debate

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Imagine their lives.
Where would you rather live and why?

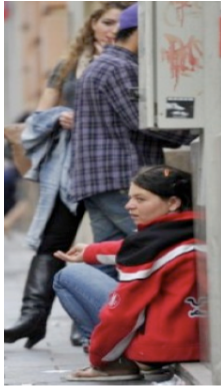


What might cause you to change your mind and why?

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Structured Debate

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<http://1jour1actu.com/debat/>

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Should begging be banned from downtown areas?

Beggars are being banned from downtown areas. It's against the law to beg in the streets or in public transportation. If beggars are caught, they must pay a fine of about \$75.00.

Roles in the debate:

- the mayor of the city
- a beggar
- a resident of the city
- a representative of a foundation that helps the poor

Consider:

- the need to enact laws for public good
- the need for food and shelter for the homeless/unemployed
- the need to feel safe in the streets
- where the beggars go when they leave the city
- the impact of the current economic conditions on poverty

Summative Assessment - Interpersonal

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Students will select at random various images of Puerto Rico and will role play a conversation to decide what they will do while on vacation in Puerto Rico. They will discuss the environmental impact of their tourism on the island.

- ❖ comment on what you plan to do/see in the rainforest
- ❖ comment on the weather/environment in relation to your plans
- ❖ accept and refuse suggestions for other places saying what you want to do there
- ❖ mention a few foods/beverages you want to have

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Testing Day

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On-deck Area

1.



Students:
 •Select images
 •Practice both roles

- Use the technology that is available to you, low-tech options will work
- Select random partners on the day of the test, determine and post the order
- Assign work to students, often a presentational assessment will work well
- Create an ondeck area where each pair draws a situation at random, practices for 2 minutes and prepares to take either part
- Move the ondeck students to a station in front of you. Set a timer for a set amount of time and indicate which partner should start the conversation.
- Call time if necessary. Mark the rubric before asking the next pair to move to the station in front of you.

Performance Area

2.



Teacher:
 •Indicates who starts
 •Sets timer
 •Assesses performance

3.



Students in class work quietly on assigned task.

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performance
 interpretive
 perspectives



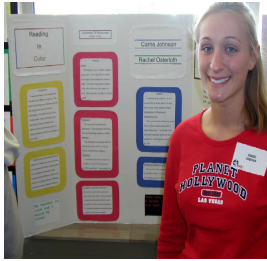
proficiency
 connections
 interpersonal

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Presentational Mode

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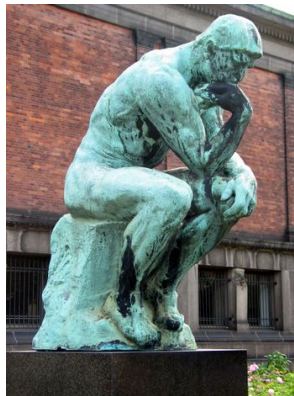
Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.



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Writing is Thinking

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Writing Makes Thinking Concrete

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Writers consume more than they produce.

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- Read like a writer.
- “Steal” characteristics of good text.
- Imitate familiar genres.

Keep a writing log. Write about the writing itself. Copy interesting sentences and comment on what makes them effective. Consider how the author gets the reader’s attention. Think about how you might use a certain technique.

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Less is more?

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<http://www.sixwordmemoirs.com>



<http://www.101words.org/>



<http://flashfictiononline.com/main/>

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<http://olc.spsd.sk.ca/de/pd/instr/strats/storymapping/index.html>

6 + 1 Traits of Writing

Ruth Culham

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- Ideas
- Sentence Fluency
- Organization
- Word Choice
- Voice
- Conventions
- + Presentation

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Ideas

Ideas make up the content of the piece. Writers move from the general to the specific. *“They describe the bits and pieces of life, the ordinary, in extraordinary ways...They have something to say in their writing that no one else does. Their ideas come alive!”*

Ruth Culham

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Une carte postale arrive 72 ans plus tard

Mardi 1 septembre, 06h16

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Cette carte postale est arrivée à la poste de Monaco la semaine dernière, en provenance du centre de tri de Nice.

Arrivée le 25 août 2009, la carte avait été postée le... 11 août 1937!

Postée à Saint-Etienne-de-Tinée, dans les Alpes-Maritimes, par M. Achierdi, cette carte postale était destinée à Fernande, sa fiancée.

Une fiancée décédée en 1969.....



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Teammates Consult

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What are the implications of reaching 7 billion for the Earth's population?

Discuss with your group. Then, pick up a pen and write an answer in your own words.

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because
The neighbor
often
down who were Oh !

Sentence Fluency


“Fluent writing is graceful, varied, rhythmic — almost musical. It’s easy to read aloud. Sentences are well built. They move. They are varied in structure and length. Each one seems to flow right out of the one before.”

Ruth Culham

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Write 5 sentences about summer.....



It’s summer. It’s hot. I love to swim. I like the beach. I like to play volleyball.

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Teach transitions

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but
and then
at first
however
often
later
perhaps
by the way
on the contrary
and
briefly

also
still, always
as, like
for example
in this way
suddenly
because
especially
in any case
finally
now

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Building Blocks

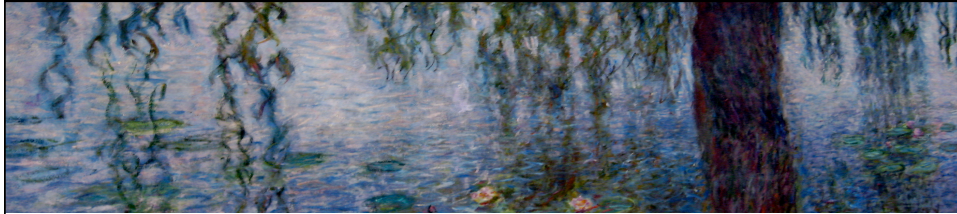
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What is a sentence?

The parrots attacked the frogs _____
where ? with whom?

when ? at what time? why?

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The Keys to Planning for Learning: Effective Curriculum, Unit and Lesson Design
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